



# Eastside Christian School

## ECS CURRICULUM GUIDE

### FOURTH GRADE OVERVIEW

**Classroom Structure:** Self-contained for core subjects and art. Specialists: art, computer, library, music, physical education, and Spanish.

**Student/Teacher Ratio:** \*20:1

**School Day** 8:45 am – 3:15 pm  
Lunch/recess 20 minutes plus 25 minutes  
Afternoon recess 15 minutes

### BIBLE and CHAPEL

### Fourth Grade

*Fourth Grade BIBLE:* ACSI

Focus: Timelines and maps, God, His Word, Christ, Holy Spirit, the church, salvation, applying Christian doctrines to life and behavior.

### LANGUAGE ARTS

### Fourth Grade

Fourth grade teachers use the A Beka Language Program.

Reading- Mosdos Press Literature & Wordly Wise:

- Comprehension
- Components of Literature
- Enunciation
- Accuracy and Expression
- Increasing Vocabulary
- Accelerated Reader Program

Language/Grammar:

- Evaluation of Sentences and Fragments
- Patterns and Structures
- The Writing Process
- Punctuation
- Capitalization
- Pronouns, Nouns, Verbs, Adverbs & Adjectives
- Dictionary Skills
- Writing for Different Purposes & Audiences

Spelling:

- Individualized Spelling
- Learning Correct Use of Spoken and Written Language

- Increasing Vocabulary
- Spelling Rules
- Pronunciation

## MATH

Fourth Grade

Houghton Mifflin Expressions mathematics program is used for fourth grade. The program uses a systematic step-by-step approach to developing mathematics concepts and skills. The focus on problem solving and reasoning provides opportunities for students to demonstrate and apply their understanding. This program was specifically inline with the National Math Council's principles and standards for school mathematics. Students receive independent practice for homework and have access to web-based enrichment activities.

Additional Math concept/skill strands:

- Intro to Multiplication and Division Facts and double-digit multiplication
- Review Addition and Subtraction of three digit numerals and introduction to four digit numerals
- Place Value
- Fractions and Decimals
- Measurement
- Data and Probability
- Geometry and Measurement
- Story Problems

## SOCIAL STUDIES

Fourth Grade

Fourth grade teachers use Washington State History: Discovering Washington.

Focus: Location and history, natural resources, pioneers, statehood and government, economy, map skills, review states, introduce capitals.

## SCIENCE

Fourth Grade

Fourth grade teachers use Science – Systems Science Level Four & FOSS Kit: Earth Materials.

Focus: Hands on activities with Physical Science, Earth Science, and the Human Body.

## SPECIALISTS

Fourth Grade

Fourth grade students are taught by specialists in the following areas:

**Computer: 40 minutes – once a week**

Students learn the basic workings of Microsoft Office programs such as Word and Powerpoint. Fourth grade students advance their keyboarding with correct hand position and use *TechKnowledge* software. Students also navigate our local network, word process documents and create media with basic graphic design software. A variety of fun projects are integrated throughout the lessons to help students hone and practice their skills.

**Music: 30 minutes – twice a week**

- Students will respond to music with movement and creativity through dances, games and song.
- Rhythm: read and perform notation written on the treble clef, understand and use syncopated rhythms, read whole, half, dotted half, quarter, eighth and sixteenth notes.
- Melody: understand and accurately sing within the range of an octave, match solfege notes
- Timbre: demonstrate proper technique on the recorder, identify various instruments of the four orchestra families by sight and sound
- Harmony: 2 or 3 part rounds/canons, partner songs, descants
- Music Appreciation: students will understand music and how it relates to God and our lives, understand the various uses of music in daily experiences, study selected composers
- Style: worship/seasonal/patriotic/folk/multicultural
- Group/performance: Weekly chapel, Christmas program

**Spanish: 50 minutes – every other week**

The exploratory Spanish class students continue learning basic Spanish vocabulary and culture. Students talk, sing and play learning games to learn vocabulary to use in conversation around themes such as

- Greetings
- Letters and numbers
- The calendar and weather
- Christian faith and Christmas
- Colors, classroom objects, and clothing
- Family and describing people
- The body and animals

**PE: 30 minutes – twice a week**

- Movement and motor skill competency
- Health-related physical fitness and wellness
- Human movement principles
- Social skills and self-concept
- Promotion of lifetime participation in activity

**Library: every other week**

**Visual Art: 50 minutes – once a week**