



# Eastside Christian School

## ECS CURRICULUM GUIDE

### FOURTH GRADE OVERVIEW

**Classroom Structure:** Self-contained for core subjects and art. Specialists: art, computer, music, physical education, and Spanish.

**Student/Teacher Ratio:** \*18:1

**School Day** 8:45 am – 3:15 pm  
Lunch/recess 25 minutes plus 25 minutes  
Afternoon recess 15 minutes

### BIBLE and CHAPEL

### Fourth Grade

*Fourth Grade BIBLE:* ACSI

Focus: Timelines and maps, God, His Word, Christ, Holy Spirit, the church, salvation, applying Christian doctrines to life and behavior.

Chapel program includes weekly worship, exposure to Christian beliefs, and a focus on monthly character traits. Monthly participation in our ACTS program provides additional understanding of the character traits and a wonderful multi-age team-building experience.

### LANGUAGE ARTS

### Fourth Grade

Fourth grade teachers use the A Beka Language Program.

Reading- Mosdos Press Literature & Wordly Wise:

- Comprehension
- Components of Literature
- Accuracy and Expression
- Increasing Vocabulary
- Accelerated Reader Program

Language/Grammar:

- Evaluation of Sentences and Fragments
- Patterns and Structures
- The Writing Process
- Punctuation
- Capitalization
- Pronouns, Nouns, Verbs, Adverbs & Adjectives
- Writing for Different Purposes & Audiences

Spelling:

- Learning Correct Use of Spoken and Written Language
- Increasing Vocabulary
- Pronunciation

**MATH**

**Fourth Grade**

Houghton Mifflin Expressions mathematics program is used for fourth grade. The program uses a systematic step-by-step approach to developing mathematics concepts and skills. The focus on problem solving and reasoning provides opportunities for students to demonstrate and apply their understanding. This program was specifically inline with the National Math Council's principles and standards for school mathematics. Students receive independent practice for homework and have access to web-based enrichment activities.

Additional Math concept/skill strands:

- Intro to Multiplication and Division Facts and double-digit multiplication
- Review Addition and Subtraction of three digit numerals and introduction to four digit numerals
- Place Value
- Fractions and Decimals
- Measurement
- Data and Probability
- Geometry and Measurement
- Story Problems

**SOCIAL STUDIES**

**Fourth Grade**

Fourth grade teachers use Washington State History: Discovering Washington.

Focus: Location and history, natural resources, pioneers, statehood and government, economy, map skills, review states, introduce capitals.

**SCIENCE**

**Fourth Grade**

Fourth grade teachers use Science – Systems Science Level Four & FOSS Kit: Earth Materials.

Focus: Hands on activities with Life Science, Physical Science, Earth Science, and the Human Body.

Fourth grade students are taught by specialists in the following areas:

**Computer: 40 minutes – once a week**

Students learn the basic workings of Microsoft Office programs such as Word and Powerpoint. Fourth grade students advance their keyboarding with correct hand position and use *TechKnowledge* software. Students also navigate our local network, word process documents and create media with basic graphic design software. A variety of fun projects are integrated throughout the lessons to help students hone and practice their skills.

**Music: 30 minutes – twice a week**

- Students will respond to music with movement and creativity through dances, games, and song
- Rhythm: read and perform notation written on the treble clef, understand and use syncopated rhythms, as well as all notes together and individually
- Melody and Form: accurately sing in tune within the range of an octave, identify treble clef, bass clef, measures and bars, lines and spaces, recognize rhythmic and melodic Ostinato, and the further organization of musical phrases.
- Harmony: 2-3 part rounds/canons, descants, echo and partner songs
- Timbre: Understand the use of the body and voice as an instrument through breathing and projection and listening, creating and expression
- Theory and Instruments: vocabulary, solfege alphabet, sound, dynamics, notes, beat and rhythm, rounds, composers, musical history/style/genre, orchestra and instruments, INCLUDING RECORDER.
- Style: worship/seasonal/patriotic/short action and singing games/warm up and performance songs/thematic songs, and drama
- Group/Performance and Culture: Weekly chapel worship, patriotic program, Spring musical, special projects, Christmas program, duets and trios, plus story and folk song curriculum integration.

**Art: 50 minutes – every other week**

Emphasis is on participating in various art mediums and developing an appreciation for God's beauty and design. Students practice art appreciation, communication and critical thinking skills through Visual Thinking Strategies. Art projects are integrated within the Social Studies/Science/Bible/Writing curriculum. Students explore the following concepts and skills:

- Elements of visual art
- Principles of visual art
- Purposes for art-making
- Artistic thinking

**Spanish: 50 minutes – every other week**

In this exploratory Spanish class, students continue learning basic Spanish vocabulary and culture. Students talk, sing, and play learning games to learn vocabulary to use in conversation around themes such as:

- Greetings
- Letters and numbers
- The calendar and weather
- Christian faith and Christmas
- Colors, classroom objects, and clothing
- Family and describing people
- The body and animals

**PE: 30 minutes – twice a week**

- Movement and motor skill competency
- Health-related physical fitness and wellness
- Human movement principles
- Social skills and self-concept
- Promotion of lifetime participation in activity